**TITLE:** Family Medicine Physician

**DEPARTMENT:** Pullman Regional Hospital & Clinics

**FLSA:** Exempt

**FTE:** 1.0FTE

**JOB SUMMARY:**

Family Medicine physician who is energetic, looking for a unique teaching center to deliver great patient care. Must be licensed as MD or DO in the state of Washington. Board certified with 2-3 years’ experience. Enjoys working in an education team-based environment. Must work collaboratively with the clinic, PRH and the community. Engage in the community and we willing to play a part in the community outreach education. A candidate should be passionate about preventative care and screenings, the health of our community and taking care of all patients of varied socio-economic status and a diversity of patients. This position has the opportunity to be core faculty with Family Medicine Residency Program – Pullman, with the Elson S. Floyd College of Medicine.

Pullman Regional Hospital is part of an accountable care organization and focusing on population health in our primary care practices. We strive to have strong employee satisfaction and engagement.

**QUALIFICATIONS:**

**Education/Training:** Board Certified/Board Eligible Family Medicine Physician

**Experience:** 3-5 years experience working in a family practice clinic. Preferred experience working in a residency program or experience teaching medical students and/or resident physicians.

**License/Registration:**  Must hold licensure as a doctor of medicine (MD) or doctor of osteopathy (DO) in the States of Washington, or able to be licensed.

**Population Served:** Infant, Children, Young Adult, Middle Age, and Elderly.

**ESSENTIAL FUNCTIONS:**

**Planning and Prioritizing**

1. Performs a complete history and physical examination for the full spectrum of sports medicine conditions affecting both children and adults.
2. Documents key components of patient's progress via H&P and progress note. Documentation is timely, meets compliance standards and accurately captures patient status.
3. Orders and collects data using appropriate assessment techniques, relevant supporting diagnostic information and diagnostic procedures where indicated.

**Information Gathering**

1. Lead plan of care, and follow assigned patient population.
2. Collaborates with interdisciplinary health care team to formulate differential diagnoses by priority and relevance. Identifies expected outcomes from differential diagnoses and formulates and documents a plan of care to address complex acute and chronic health care needs.
3. Diagnoses acute and complex chronic conditions, manage diagnostic tests and orders appropriate interventions through collaboration with attending physician.

**Decision-Making**

1. Prescribes diagnostic strategies and therapeutic interventions, pharmacologic and non-pharmacologic, as needed to achieve expected outcomes.
2. Manages further diagnostic tests through ordering, interpretation, performance, and supervision.
3. Utilizes evidenced-based practice guidelines in the facilitation of the patient’s individualized and dynamic plan of care.

**Communication**

1. Maintains ongoing communication and collaboration with surgeons, physicians and interdisciplinary health care team.
2. Facilitates and communicates with patient, family and staff to promote continuity of care across the inpatient and outpatient continuum of care.

**Technical Proficiency**

1. Follows all accepted hospital policies, procedures, and standing orders.

**Teamwork**

1. Participation in assigned Medical Staff Committees.
2. Possesses a team-focused attitude.
3. Works collaboratively with all members of the hospital system.

**Quality**

1. Completes all medical records within defined timelines.

**Outcomes**

1. Participates in collaborative problem-solving.
2. Understands work outcomes as they relate to the planning and implementation of their own and other person’s activities.

**Personal Education**

1. Maintains certification in CAQ, ACLS, PALS and NRP certification.
2. Completes all required Health Stream activities.
3. Maintains Washington State professional licensure.
4. Willingness to promote the advancement of health education through preceptor/mentoring, education and instruction of residents, nursing staff and medical and/or nursing students.
5. Willingness to participate in community health educational events or other creative health initiatives as sponsored by Pullman Regional Hospital.
6. Maintains continuing education and membership in a professional organization.

**Reliability**

1. Possesses adaptive time management and completes tasks in a timely manner.

**Creating a Safe Work Environment**

1. Identifies safety concerns and actively seeks to resolve these issues.

**Stewardship**

1. Assumes the willingness to be accountable for the well-being of the larger organization by operating in service, rather than in control, of those around us.

**Ethical Conduct**

1. Consistently communicates and collaborates with colleagues about decisions which involve legal and ethical issues.

**NON-ESSENTIAL FUNCTIONS:**

1. Performs other non-essential functions as requested.
2. May participate in such committee assignments as requested..

**PHYSICAL DEMANDS:**

Sitting: 30%. Standing/Walking: 70%.

Occasional lifting/carrying of supplies and equipment weighing between 20-40 pounds.

Occasional pushing/pulling of supplies and equipment weighing between 20-40 pounds.

Occasional climbing of stairs to reach other levels of the building.

Occasional stooping/kneeling/crouching to reach items on low shelves and to get into low cabinets.

Frequent reaching/handling to work with supplies equipment.

Frequent talking/hearing/seeing to perform patient-related and public relations tasks.

**ENVIRONMENTAL CONDITIONS:**

Location: Inside.

Minimal risk of injury due to proximity of moving parts on computer printer, typewriter, and copier.

Minimal exposure to biohazardous materials.